

## INTERVENTION TEAM: STUDENT INTERVENTION PLAN

Student: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Grade: \_\_\_\_ Date Student Intervention Plan Developed: \_\_/\_\_/\_\_

Case Manager: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Specific Area of Concern:	Instructional Level Data	Other Informal Assessment Data:	Based on current functioning, write the reasonable outcome that can be expected by the <i>Date Intervention Plan Ends</i> :

### INTERVENTIONS

Date Intervention Plan Begins: \_\_/\_\_/\_\_

Date Intervention Plan Ends: \_\_/\_\_/\_\_

Date Intervention Plan Scheduled for Review: \_\_/\_\_/\_\_

Date Intervention Plan Reviewed: \_\_/\_\_/\_\_

**Tier 1:** Research-based direct, differentiated instruction provided by classroom teacher. **Tier 2:** Core instruction plus supplemental research-based direct targeted instruction (30 min., 2-3x/wk., with regular progress monitoring.) **Tier 3:** Core instruction plus research-based direct instruction of greater intensity (60 min. daily, with weekly progress monitoring.)

Description of Research-based Interventions (targeting specific area of concern)	Tier Level*	Person(s) Responsible for Implementing Intervention	Frequency (times per week)	Duration (min. per session)	Method to Monitor Progress	Schedule for Monitoring Progress	Person(s) Responsible for Monitoring Progress

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Date	Method Used to Monitor Progress	Progress Data * (collected during intervention)

Was expected outcome reached? Show final data:

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_